

CARTA DE INTENÇÕES / LETTER OF INTENT

Erasmus+ KA171 – Projeto de Mobilidade | Call 2026

Entre / Between

Universidade Federal da Bahia (UFBA)

e

Università degli Studi di Napoli Federico II

A quem possa interessar, / To whom it may concern,

A Universidade Federal da Bahia (UFBA), por meio da Superintendência de Assuntos Internacionais, manifesta por meio desta carta o seu pleno interesse e compromisso institucional em participar do projeto de mobilidade Erasmus+ KA171 proposto pela Università degli Studi di Napoli Federico II.

The Universidade Federal da Bahia (UFBA), through its International Affairs Office (AAI), hereby expresses its full interest and institutional commitment to participate in the Erasmus+ KA171 mobility project proposed by the Università degli Studi di Napoli Federico II.

A UFBA reconhece a relevância estratégica de fortalecer a cooperação acadêmica com instituições de ensino superior europeias, especialmente em áreas de interesse científico comum, como linguística românica, pragmática e estudos do discurso. A mobilidade prevista promoverá intercâmbio de competências, aprofundamento de colaborações científicas e o desenvolvimento de atividades conjuntas de pesquisa, seminários e possíveis publicações em coautoria.

UFBA recognizes the strategic relevance of strengthening academic cooperation with European higher education institutions, particularly in fields of shared scientific interest such as Romance linguistics, pragmatics and discourse studies. The proposed mobility will foster exchange of expertise, consolidation of scientific collaboration and the development of joint research activities, seminars and potential co-authored publications.

A instituição compromete-se a apoiar integralmente a implementação do projeto de mobilidade, incluindo a ampla divulgação das chamadas, a seleção transparente dos participantes, o suporte acadêmico e administrativo antes, durante e após a mobilidade, bem como o reconhecimento de todas as atividades realizadas por docentes e estudantes envolvidos. A UFBA garantirá padrões elevados de transparência, inclusão e igualdade de oportunidades, em consonância com os princípios do Programa Erasmus+ e com as políticas institucionais de internacionalização.

Our institution commits to fully supporting the implementation of the mobility project, including the dissemination of calls, the transparent selection of participants, academic and administrative support before, during and after the mobility, and full recognition of all activities carried out by involved staff and students. UFBA will ensure the highest standards of transparency, inclusion and equal opportunities, in alignment with the Erasmus+ Programme and our institutional internationalization policies.

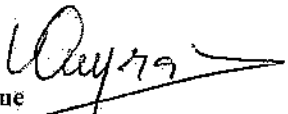
Estamos certos de que esta cooperação trará benefícios significativos para ambas as instituições e fortalecerá vínculos acadêmicos duradouros entre o Brasil e a Itália. Assim, a UFBA confirma sua disposição em colaborar ativamente durante todo o período do projeto e contribuir para o seu pleno êxito.

We are confident that this cooperation will generate significant benefits for both institutions and will strengthen long-term academic ties between Brazil and Italy. UFBA therefore confirms its willingness to collaborate actively throughout the project and contribute to its successful execution.

Permanecemos à disposição para quaisquer informações adicionais que se façam necessárias.

We remain at your disposal for any further information that may be required.

Atenciosamente / Sincerely,


Wlamyra Albuquerque
Superintendente de Relações Internacionais
Superintendência de Relações Internacionais
Universidade Federal da Bahia (UFBA)

Wlamyra Albuquerque
Superintendência de Relações Internacionais
SRRI/UFBA
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Erasmus+

Erasmus+ KA171
MOBILITY PROJECTS SUPPORTED BY EXTERNAL POLICY FUNDS
CALL 2026
Partner SHEET

Country: Brazil

Name of the University: Universidade Federal da Bahia (UFBA)

OID number: Not applicable (non-EU institution)

International Office contact person, address, email:

International Affairs Office (Superintendência de Assuntos Internacionais)

Universidade Federal da Bahia (UFBA)

International Office contact person, address, email: www.sri.ufba.br

Please answer the following questions:

1. Describe the selection procedures for prospective participants, the support provided to participants before, during and after the mobility period and measures to ensure full recognition for all participants (students and staff). Please highlight specific measures to ensure participation of those with fewer opportunities (in accordance with the Inclusion and Diversity Strategy: <https://erasmus-plus.ec.europa.eu/document/implementation-guidelines-erasmus-and-european-solidarity-corps-inclusion-and-diversity-strategy>.)

UFBA adopts transparent, merit-based and inclusive procedures for selecting participants for international mobility. Calls for applications are publicly announced on institutional channels, and candidates are evaluated on academic performance, motivation, language skills and coherence with their study or research area. A dedicated committee reviews all applications to ensure fairness and equal opportunities. Before departure, selected participants receive support in the form of individual advising sessions, academic guidance, learning agreement preparation, administrative assistance (visas, insurance, travel procedures), and orientation on the host institution. During the mobility, UFBA maintains regular contact with the participants, ensuring monitoring of academic progress and providing assistance for any administrative or personal issues. Upon return, all participants benefit from academic recognition procedures, reintegration meetings, credit transfer support and certification of activities. In line with the Erasmus+ Inclusion and Diversity Strategy, UFBA implements specific measures to promote access for participants with fewer opportunities, including: extended dissemination to underrepresented groups, individualized counselling, priority selection in case of equal merit, financial and logistical support when possible, and coordination with student support services for students with disabilities or socio-economic vulnerability.



Erasmus+

2. Describe the extent to which the planned mobility project is relevant to your internationalization strategy. Explain how you expect that this project will contribute to new cooperation in education and/or research in your institution and country.

The mobility project aligns directly with UFBA's Strategic Plan for Internationalization, which prioritizes cooperation with European institutions, joint research initiatives and the internationalization of teaching and learning. Strengthening collaboration with European partners contributes to UFBA's long-term objective of fostering a global academic environment and enhancing the international visibility of its research areas, including the humanities, linguistics, and the social sciences.

This project is expected to consolidate ongoing academic cooperation, stimulate new joint research activities, expand staff training opportunities, and promote the development of joint courses, seminars, and publications. At institutional level, it will reinforce UFBA's integration into international academic networks and contribute to sustainable cooperation between Brazil and Europe in higher education and research.

3. List and clarify the indicators for identifying students with fewer opportunities. By this term, the European Commission defines students "who, for economic, social, cultural, geographical, or health reasons, due to their migration background, or for reasons such as disability or educational difficulties, or for any other reason, encounter obstacles that prevent them from having effective access to the opportunities offered by the Erasmus Programme."

UFBA adopts indicators aligned with the definitions provided by the European Commission. Students with fewer opportunities include:

- those with socio-economic vulnerability, based on national income brackets and institutional documentation;
- students with disabilities or long-term physical, mental, intellectual or sensory impairments;
- students with migrant or refugee background;
- students who are the first in their family to access higher education;
- students coming from remote or underserved regions of the state of Bahia;
- students with chronic health conditions or family-related constraints;
- students who face cultural, linguistic or structural barriers to international mobility.

These indicators are applied during the selection process to ensure visibility, equal treatment, and the adoption of compensatory measures whenever necessary.

4. Describe the project's potential impact on the institution, participants, and beneficiaries at local, regional, and national levels.



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The mobility project is expected to generate significant benefits at multiple levels. For the institution, it will strengthen the culture of international cooperation, promote curricular innovation, enhance the qualifications of staff and students, and foster international research groups. For participants, it will provide academic enrichment, intercultural skills, improved employability and increased global literacy.

At the regional and national levels, the project will contribute to Brazil's broader efforts to internationalize higher education, promote scientific cooperation with Europe, and create long-term networks that support development in the humanities and social sciences. The initiative may also expand UFBA's participation in future international projects and consortia.

5. Describe measures to disseminate the mobility project's results at faculty and institutional level, and beyond, where applicable.

UFBA disseminates the outcomes of international mobility projects through institutional websites, official social media channels, newsletters, and faculty meetings. Departments involved in the project share results in academic councils, seminars and internal workshops. Whenever relevant, results are communicated to partner institutions, local stakeholders and national networks dedicated to higher education internationalization. Participants are encouraged to present reports, testimonials and academic outputs upon return, which are used to promote further mobility opportunities and to strengthen institutional visibility. Dissemination activities also include integration into internationalization-at-home initiatives, thereby extending the project's impact beyond the participants directly involved.

Name of the signatory: Profa. Dra. Wlamyra Albuquerque

Function: Superintendente de Relações Internacionais

Signature and stamp:


Wlamyra Albuquerque
Superintendência de Relações Internacionais
SRM/UFBA
SLAPE: 1677988

Date: